

AGENDA

The Second Business Meeting of the Month of September
of the Board of Education of Township High School District 214
will be held on Thursday, September 23, 2021
in the Board Room of the Forest View Educational Center
2121 S. Goebbert Road, Arlington Heights, IL
at 7:00 p.m.

Pursuant to the Mask Mandate Instituted by the Governor of the State of Illinois, everyone attending the Board of Education meeting will be required to properly wear a mask while inside the building. (Should you not have a mask, one will be provided for you.) For those who cannot attend in person, livestream will be available via the link on the d214.org website.

- I. CALL TO ORDER
President Dussling
- II. ROLL CALL
Ms. Keyes
- III. PLEDGE OF ALLEGIANCE
- IV. APPROVAL OF MINUTES
Regular Meeting of September 9, 2021
Closed Session Meeting of September 9, 2021
- V. SUPERINTENDENT'S REPORT
Freedom of Information Act Report
Teacher Salary and Benefits Report
Adult Education and Family Literacy Week
District 214 Wireless Network Project
- VI. BOARD MEMBER UPDATES
- VII. CONSENT CALENDAR
2021-137 Accounts Payable
2021-138 Personnel Transaction Report
2021-139 2022-2023 District School Calendar and Fiscal Calendar
- VIII. DISCUSSION ITEM (The public may comment on each item after Board discussion.)
2021-140 Newcomer Center Renaming
2021-141 Academic Handbook Revisions & Curriculum Changes
- IX. PUBLIC COMMENTS
- X. CLOSED SESSION
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an

educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;

- The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5ILCS 120/2(c)(5);
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10);

Immediately following the Closed Session, the Board of Education will reconvene in Open Session and may take action deemed necessary as a result of the Closed Session discussions.

XI. RECONVENE IN OPEN MEETING

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
- The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5ILCS 120/2(c)(5);
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10);

XII. ADJOURNMENT

MINUTES

The Minutes of the First Regular Meeting
of the Month of September of the Board of Education
Township High School District 214 held on September 9, 2021
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 7:00 p.m.

President Dussling called the meeting to order at 7:02 p.m. L. Keyes called the roll.
The following members were present:

William Dussling President
Mark Hineman Member
Mildred Palmer Vice-President
Dan Petro Member
Leonard Walker Member

Absent: Andrea Rauch Member
 Alva Kreutzer Member

Also present at the meeting were: D. Schuler, superintendent; administrators J. Cook, C. Johnson, L. Lopez, K. Kraft, M. McCullough, P. Mogge, T. Schlorff, C. Uhle, J. Wardle, V. Norris; recording secretary to the board L. Keyes; staff members; parents; students; and citizens.

1. PLEDGE OF ALLEGIANCE

President Dussling led the Board and audience in the Pledge of Allegiance.

2. APPROVAL OF MINUTES

It was moved by D. Petro and seconded by M. Hineman that the Board of Education approve the August 12, 2021 minutes as amended.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nays: None

3. APPROVE CONSENT CALENDAR

2021-132 to 2021-134

It was moved by D. Petro and seconded by M. Hineman that the Board of Education approve Items 2021-132 through 2021-134, appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nays: None

A. Approve Accounts Payable

2021-132

Checks Dated: August 19, 2021

Check range: 745966-746261

Description	Amount
EDUCATION	697,179.45
OPERATIONS & MAINTENANCE	385,063.33
TRANSPORTATION	4,595.28
CAPITAL PROJECTS	4,070,108.80
Grand Total	5,156,946.86

Additional Run Checks Dated: August 19, 2021

Check Range: 746262 - 746263

Description	Amount
EDUCATION	31,749.45

Checks Dated: September 2, 2021

Check range is 746270-746662

Description	Amount
EDUCATION	1,205,770.27
OPERATIONS & MAINTENANCE	92,145.85
TRANSPORTATION	139,122.42
CAPITAL PROJECTS	110,396.28
Grand Total	1,547,434.82

B. Personnel Transaction Report 2021-133

Approved Personnel Transaction Reports attached to these minutes

C. Destruction of Closed Meeting Audio Recordings 2021-134

Approved the destruction of closed session audio recordings for the following meetings:
February 20, 2020

4. CLOSED SESSION

It was moved by D. Petro and seconded by M. Hineman that the Board of Education convene in Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
- The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nays: None

5. RECONVENE IN OPEN SESSION

It was moved by M. Palmer and seconded by M. Hineman that the Board of Education reconvene in Open Session.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nays: None

The Board reconvened in Open Session at 8:11 p.m.

6. PERSONNEL TRANSACTION REPORT II

It was moved by D. Petro and seconded by M. Hineman to approve the Personnel Transaction Report II including the appointments:

Stephen Kolodziej, Elk Grove High School, Interim Assistant Principal
Danielle Ossman, Buffalo Grove, Interim Division Head

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nayes: None

7. PERSONNEL TRANSACTION REPORT III

It was moved by M. Palmer and seconded by D. Petro to approve the Personnel Transaction Report III, a resolution for employee discipline for Darren E. Llewellyn, Jr. including suspension and termination.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Palmer, Walker, Petro

Nayes: None

8. SUPERINTENDENT'S REPORT

D. Schuler reported that the district responded to the following Freedom of Information Act requests consistent with Illinois School Code:

- M. Jankowski requested financial information, student records, and electronic communications
- S. Hillstrom requested electronic communications, Institute Day presentations and discussion materials
- K. Upton/Acme Research requested expenditure information
- E. Gutierrez/CT Mechanical requested maintenance contracts
- M. Knizer/Amita Health requested athletic training services contract information
- Eagle 3 Analytics requested treasurer records and electronic communications

The Incoming Freshman Back to School Video highlighting all of the welcome activities was shared with the Board and the public.

A video featuring Prospect High School Alumnus, David Kendziera, who represented the USA in hurdles at the 2021 Summer Olympics in Tokyo was also presented.

9. BOARD MEMBER UPDATES

L. Walker reported that Becky Kinnee, the Teaching and Learning Facilitator at Wheeling, won first prize in the national Teach Plus Project Spark Innovation Contest. This award is given to educators who reinvented education during the pandemic. Becky developed a tutoring in the park program during the pandemic.

L. Walker reported that the Career Discovery Vocational Program successfully started its Forest View Work Group. Six students are assisting in packing breakfast and snack items for food services. They're also helping to keep high traffic areas sanitized. They hope to continue this program throughout the school year and have other students rotate through the program.

M. Palmer reported that at Rolling Meadows the fall session of the Therapy Dog training program is underway as part of the school's agriculture pathway. Students and staff have the opportunity to be trained as handlers and also have their dogs trained as therapy dogs. The program started in the fall of 2019, but was halted during the pandemic.

M. Palmer reported that Elk Grove hosted Cook County Commissioner Kevin Morrison who held two town halls with students. He wanted to get feedback on how Cook County should spend \$1 billion from the American Rescue Plan Act. About 200 students attended from all grade levels.

M. Hineman reported that Buffalo Grove 2017 Alum Liza Merenzon was part of Team USA's Group Rhythmic Gymnastics team that finished in 11th place in the Olympics. She visited Buffalo Grove earlier this month to show off her talents and do a Q&A with students about her experience in Tokyo.

M. Hineman reported that this weekend, Prospect is performing a powerful docu-play where they will be reading different stories of 9-11 survivors. The performance of 110 stories will be tomorrow and Saturday evening. 100% of profits from ticket sales will go to charity.

W. Dussling reported former Gov. Pat Quinn and Gold Star families will be visiting Hersey tomorrow at 9:30 a.m. A special exhibit, Portrait of a Soldier, was installed on Tuesday, and will be on display for a week, so they will come to see it. Gold Star families will be honored during a special assembly and Gov. Quinn will speak to the students.

W. Dussling reported he attended the opening night of "Wildstang" held at District 23. "Wildstang" is a robotics team which meets all year and competes in robotics competitions.

10. PUBLIC COMMENTS (for non-agenda items)

- Gwynne Ryan, Mt. Prospect, in support of the diversity, equity, and inclusion program and in support of social science teachers teaching diverse history
- Liz Fischer, Mt. Prospect, in support of teaching diverse history and to provide additional professional development to social studies teachers
- Ewa Wojcik, Arlington Heights, parent, against requiring student masks, encouraging student vaccinations and student quarantine procedures
- Melissa Cayer, Arlington Heights, regarding Harper College
- Megan Taylor, excused

President Dussling called for a 10-minute break.

Dan Petro left the meeting.

The Board reconvened at 9:00 pm.

- Elizabeth Bauer, Arlington Heights, against Diversity, Equity and Inclusion program emails and a Facebook photo of staff without masks
- Tim Burns, Elk Grove Village, regarding unequal female sports programs and no effort to re-engage student athletes who are "cut"

11. ADJOURNMENT

It was moved by M. Hineman and seconded by M. Palmer to adjourn. The motion carried.

The meeting adjourned at 9:06 p.m.

William J. Dussling, President

Mildred Palmer, Vice-President

CLASSIFIED PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF CUSTODIAL MAINTENANCE PERSONNEL 2021-2022**NEW**

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
KUBALA, DANUTA	Custodian I - 2nd Shift (CM)		
Remarks:	Grade I, CMS 12, Step 1	\$17.64	40
	Initial Location: WHS		
	Effective: September 24, 2021		

EMPLOYMENT OF TEMPORARY AND GRANT-FUNDED PERSONNEL 2021-2022

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
GIANNAKOPOULOS, SOPHIA	Job Placement Specialist (FVEC)		
Remarks:	Grade 4, Step 1	\$22.74	37.5
	Effective: September 24, 2021 - June 1, 2022		
WINTON, MEGAN	Administrative Assistant III (FVEC)		
Remarks:	Grade 6, Step 5	\$26.58	10
	Effective: September 24, 2021 - June 1, 2022		

ITEM: 2021-139
DATE: September 23, 2021
FILE: Calendar

Subject: 2022-2023 School Year and Fiscal Calendars

BACKGROUND INFORMATION:

Section 10-19 of the Illinois School code requires that the Board of Education annually prepare and submit a calendar for the school term specifying the opening and closing dates and providing for a school term to ensure 176 days of actual pupil attendance. The Board of Education has traditionally established a school term of at least 185 days to ensure compliance with the school code and to allow for the use of emergency days, if required, and provide for teacher institute or in-service days.

ADMINISTRATIVE CONSIDERATIONS:

- 1) Attached is the 2022-23 recommended calendar, which includes up to eight legal holidays and six non-attendance days and one floating holiday.
- 2) The calendar has 180 student contact days, and 3 Institute Days, and 2 In-Service Days.
- 3) Annually, the district closes all buildings for the workdays between Christmas Day and New Year's Day. Twelve-month Educational Support Personnel, administrators, and supervisors are required to use personal days, vacation days, deduct time, or compensatory time during this week. Custodial and Maintenance personnel are required to work
- 4) The calendar has been reviewed and approved by the Calendar Committee which includes representatives from each employee association.
- 5) The District Executive Committee has also reviewed and approved the calendar.

RECOMMENDED ACTION:

That the Board of Education approve the 2022-23 school and fiscal calendar as recommended.

att.

2022-2023 SCHOOL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

Institute Day	Thursday, August 11	Students Not in Attendance
In-Service Day	Friday, August 12	Students Not in Attendance
First Day of Classes – 1 st Quarter	Monday, August 15	
Labor Day	Monday, September 5	All Buildings Closed
Non-Attendance Day	Monday, September 26	All Buildings Closed
Non-Attendance Day	Wednesday, October 5	All Buildings Closed
End of 1st Quarter	Friday, October 14	

Institute Day	Monday, October 17	Students Not in Attendance
First Day of Classes – 2 nd Quarter	Tuesday, October 18	
Parent/Teacher Conferences, Evening	Thursday, October 27	
Gubernatorial General Election Day	Tuesday, November 8	All Buildings Closed
Non-Attendance Day	Wednesday, November 23	All Buildings Closed
Thanksgiving Day	Thursday, November 24	All Buildings Closed
Non-Attendance Day	Friday, November 25	All Buildings Closed
1 st Semester Final Exams	Dec. 21 & 22	
End of 2nd Quarter/1st Semester	Thursday, December 22	
Winter Break Begins at Close of Classes	Thursday, December 22	

In-Service Day	Monday, January 9	Students Not in Attendance
First Day of Classes – 3 rd Quarter	Tuesday, January 10	
Martin Luther King, Jr. Day	Monday, January 16	All Buildings Closed
Presidents' Day, Non-Attendance Day	Monday, February 20	All Buildings Closed
End of 3rd Quarter	Friday, March 10	

First Day of Classes – 4 th Quarter	Monday, March 13	
Spring Break Begins at Close of Classes	Friday, March 24	
Classes Resume After Spring Break	Monday, April 3	
Non-Attendance Day	Friday, April 7	All Buildings Closed
Institute Day	Monday, April 10	Students Not in Attendance
Commencement Exercises	Wednesday, May 24	
Memorial Day	Monday, May 29	All Buildings Closed
2 nd Semester Final Exams	June 1 & 2	
End of 2nd Semester/Last Day of Classes	Friday, June 2	

BOE Approved:

2022-23 SCHOOL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

Staff Development Week – First-Year Probationary Teachers

Summer, 2022 - District Staff Development Program for First-Year Probationary Teachers
August 3-4 and August 8-10
(activities and locations to be determined and communicated to first-year teachers)

Pupil Attendance/Non-Attendance Days

<u>Pupil Attendance Days</u>	<u>Legal Holidays</u>	<u>Non-Attendance Days</u>	<u>Institute/In-Service Days</u>
August 13	-----		August 11 August 12
September 20	Labor Day (9/5)	September 26	
October 19	-----	October 5	October 17
November 18	Thanksgiving Day (11/24)	November 8 November 23 November 25	
December 16	Christmas Day (12/26) - Observed		
January 15	New Year's Day (1/2) - Observed Martin Luther King Day (1/16)		January 9
February 19	-----	February 20	
March 18	-----		
April 18	-----	April 7	April 10
May 22	Memorial Day (5/29)		
June 2			
<hr/> 180	<hr/> 6	<hr/> 7	<hr/> 5

Total Number of Days for All Teachers - 185

1st Semester - 90 2nd Semester - 95

	<u>Begin</u>	<u>End</u>	<u># of days</u>
First Quarter	Thursday, August 11	Friday, Oct. 14	44 days
Second Quarter	Monday, October 17	Thursday, December 22	45 days
Third Quarter	Monday, January 9	Friday, March 10	43 days
Fourth Quarter	Monday, March 13	Friday, June 2	53 days

BOE Approved:

2022-23 FISCAL CALENDAR
July 1, 2022 – June 30, 2023
TOWNSHIP HIGH SCHOOL DISTRICT 214

Summer, 2022 - District Staff Development Week for First-Year Probationary Teachers
August 3-4 and August 8-10

(activities and locations to be determined and communicated to first-year teachers)

Independence Day	Monday, July 4	All Buildings Closed
Institute Day	Thursday, August 11	Students Not in Attendance
In-Service Day	Friday, August 12	Students Not in Attendance
First Day of Classes	Monday, August 15	
Labor Day	Monday, September 5	All Buildings Closed
Non-Attendance Day	Monday, September 26	All Buildings Closed
Non-Attendance Day	Wednesday, October 5	All Buildings Closed
End of 1st Quarter	Friday, October 14	
Institute Day	Monday, October 17	Students Not in Attendance
First Day of Classes – 2nd Quarter	Tuesday, October 18	
Parent/Teacher Conferences, Evening	Thursday, October 2	
Gubernatorial General Election Day	Tuesday, November 8	All Buildings Closed
Non-Attendance Day	Wednesday, November 23	All Buildings Closed
Thanksgiving Day	Thursday, November 24	All Buildings Closed
Non-Attendance Day	Friday, November 25	All Buildings Closed
End of 2nd Quarter/1st Semester	Thursday, December 22	
Winter Break Begins at Close of Classes	Thursday, December 22	
Christmas Day (Observance)	Monday, December 26 (observed)	All Buildings Closed
	Tuesday, December 27	All Buildings Closed ** +
	Wednesday, December 28	All Buildings Closed ** +
	Thursday, December 29	All Buildings Closed ** +
	Friday, December 30	All Buildings Closed ** +
New Years Day	Monday, January 2 (observed)	All Buildings Closed
In-Service Day	Monday, January 9	Students Not in Attendance
First Day of Classes – 3rd Quarter	Tuesday, January 10	
Martin Luther King, Jr. Day	Monday, January 16	All Buildings Closed
Presidents' Day	Monday, February 20	All Buildings Closed
End of 3rd Quarter	Friday, March 10	
First Day of Classes – 4th Quarter	Monday, March 13	
Spring Break Begins at Close of Classes	Friday, March 24	
Non-Attendance Day	Friday, April 7	All Buildings Closed
Institute Day	Monday, April 10	Students Not in Attendance
Commencement Exercises	Wednesday, May 24	
Memorial Day	Monday, May 29	All Buildings Closed
Last Day of Classes	Friday, June 2	

Ten-month Educational Support Personnel are required to work 3 Institute/In-service Days (Dates TBD)

** Custodial/Maintenance personnel in attendance.

+ Twelve-month Educational Support Personnel, administrators, and supervisory personnel – charged as vacation, personal, floating holidays, deduct, or compensatory time.

BOE Approved:

**2022-23 FISCAL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214**

Staff Development Week – First-Year Probationary Teachers

*Summer, 2022 - District Staff Development Program for First-Year Probationary Teachers
August 3-4 and August 8-10
(activities and locations to be determined and communicated to first-year teachers)*

Working Days / Holidays (Admin/Supv, ESP, CMA)

Month	<u>WORKING DAYS</u>			<u>PAID HOLIDAYS/NON-ATTENDANCE DAYS</u>		
	10 Mo. ESP	12 Mo. ESP Admin/Supv.	CMA	10 Mo. ESP	12 Mo. ESP Admin/Supv.	CMA
July	0	20	20	--	1	1
August	15	23	23	--	--	--
September	20	20	20	2	2	2
October	20	20	20	0	1	1
November	18	18	18	2	4	4
December	16	17	21	1	1	1
January	15	20	20	2	2	2
February	19	19	19	1	1	1
March	18	23	23	--	--	--
April	18	19	19	1	1	1
May	22	22	22	1	1	1
June	2	22	22	--	--	--
TOTAL	183	243	247	10	14*	14*

NOTE:

- 1) Ten-month Educational Support Personnel are required to work 3 Institute/In-service days (Dates TBD).
- 2) Ten-month Educational Support Personnel are paid for a total of ten holidays/non-attendance days.

*Twelve-month Administrators, Supervisors, Educational Support Personnel, and Custodial Maintenance Personnel will have one (1) floating holiday to equal 15 paid holidays.

BOE Approved:

ITEM:	2021-140
DATE:	09-23-2021
	Discussion

DISCUSSION ITEM

SUBJECT: Renaming of the Specialized Schools Newcomer Center

BACKGROUND

District 214’s Newcomer Center program serves high school students who have recently arrived to the United States and are new to the English language. By providing our students with personalized instruction, it is our goal that they experience success when they return to their home schools. Our students generally stay with us for 1 or 2 years, depending on their individual needs. We provide a full schedule for all students, regardless of language background or when they enter the program. Classes include a double block of English and math, social studies, PE/health, and reading instruction.

ADMINISTRATIVE CONSIDERATION

Originally proposed by the Newcomer staff through Janice Aponte, assistant principal, the Administration is recommending the program be renamed the “International Newcomer Academy” to better reflect the international variety of students that make up the program.

RECOMMENDATION

The administration recommends “International Newcomer Academy” be approved as the new name for the Newcomer Center.

ITEM: 2021-141
DATE: September 23, 2021
FILE: Curriculum

Subject: 2022-2023 Academic Programs and Pathways Guidebook Revisions and Curriculum Changes

BACKGROUND INFORMATION

The Board of Education is required by law to approve the district curriculum that is published in the District 214 Academic Programs and Pathways Guidebook. The guidebook is a compilation of important academic information including the complete listing of the courses of study approved by the Board of Education. Prior to beginning the course selection process each school year, recommendations for revisions to academic policies and procedures and/or the courses of study are prepared for the consideration of the Board.

ADMINISTRATIVE CONSIDERATION

In addition to the curriculum and academic policy changes that are approved by the Board of Education, there are proposals for curriculum changes that result from the curriculum review by division heads, associate principals for instruction, and building leadership teams. The District Executive Council approved the proposed changes. The proposed curriculum changes include course number and title changes, changes in course description, prerequisite and grade level changes, and minor edits in language mechanics.

All curriculum changes approved by the Board of Education will be included in the 2022-2023 Academic Programs and Pathways Guidebook.

RECOMMENDATION ACTION

That the Board of Education approve the 2022-2023 Academic Programs and Pathways Guidebook Revisions and Curriculum Changes.

attachment

2022-23 Academic Handbook Changes To BOE Fall 2021

10020 Beginning Welding

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will apply the principles they learned in previous pathway courses and demonstrate the knowledge and skills necessary in order to be successful in an entry-level welding environment. Students will spend the class working towards earning AWS Sense (<http://www.senseonline.org/>) student certifications.

Geared toward the entry level welder. Students can earn up to 4 certificates of completion; one for each process they complete. The topics covered include:

- * Safety & Health of Workers
- * Drawing & Welding Symbol Interpretation
- * Thermal Cutting Processes: OFC, PAC, CAC-A & Mechanized OFC
- * Welding Processes: SMAW, GMAW, FCAW & GTAW.

10030 Advanced Welding

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: 10020 (Beginning Welding)

GR: Total credits, CTE/World Lang

Students will apply the principles they learned in Beginning Welding and demonstrate the knowledge and skills necessary in order to be successful in an entry level welding environment. Students will spend the class working towards earning AWS Sense (<https://www.senseonline.org/>) student certifications.

Geared toward the Advanced Level Welder. Students can earn up to 10 certificates of completion; one for each process.

The topics covered include:

Trade Math

Welding Metallurgy

Welding Inspection & Testing Methods

Documents Governing Welding & Welding Inspection

Thermal Cutting Processes

Plate Welding Processes: SMAW, GMAW, FCAW, & GTAW

Pipe Welding Processes: SMAW, GMAW, FCAW, & GTAW

Welding Fabrication

65550 College Financial Accounting

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: AP

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will learn accounting as an information system that produces summary financial statements primarily for users external to a business. Emphasizes the reporting of the effect of transactions and other economic events on the financial statements, accrual v. cash basis, the accounting cycle, monetary assets, inventories, fixed assets, current and long-term liabilities, and owner's equity. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

65560 College Managerial Accounting

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: AP

Prerequisite: 65550

GR: Total credits, CTE/World Lang

Students will be provided an overview of the principles, techniques, and uses of accounting in the planning and control of business organizations from a management perspective. Coverage includes types of costs, types of budgets and their uses, cost-volume-profit relationship, product costing methods, forecasting, and managerial decision making processes. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

09120 Advanced Multimedia Communication

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build upon practices and techniques used in Introduction to Multimedia Communication, emphasizing advanced multimedia communication elements in print, podcasting, streaming, photography, broadcast journalism, layout design, social media, and the study of law and ethics of mass media. This course will include five hours of fieldwork and continue to expose students to career opportunities. This is the second course in the Multimedia Communications Pathway.

09200 Multimedia Production (Name/course description change from Multimedia Production 1)

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will connect classroom instruction to hands-on field experiences by beginning to create high-quality productions across multiple media platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the third course in the Multimedia Communications Pathway.

09210 Advanced Multimedia Production (Name change from Multimedia Production 2)

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build on practices and techniques used in Multimedia Production, exploring more advanced opportunities to create and refine productions across multiple media platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the fourth course in the Multimedia Communications Pathway.

09290 Multimedia Storytelling

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will learn about the foundations of storytelling and explore all facets of digital story design and production, focusing specifically on how to choose the best media for telling stories on multiple digital platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the fifth course in the Multimedia Communications Pathway.

09430 Advanced Multimedia Storytelling

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build upon practices and techniques learned in Multimedia Storytelling by using a variety of accessible technology to produce, edit and post compelling, original digital content. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the sixth course in the Multimedia Communications Pathway.

09270 Multimedia Practicum (Course description change)

Grade Level: 12
Grade/Sem: 0.50
Course Level: General Ed
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will apply multimedia concepts to real-world scenarios by working as writers or editors, web and social media content creators, photographers, artists or designers. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the seventh course in the Multimedia Communications Pathway.

09480 Advanced Multimedia Practicum

Grade Level: 12
Grade/Sem: 0.50
Course Level: General Ed
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will build upon media production skills learned in Multimedia Practicum while also learning new tools, techniques, and processes in their roles as writers or editors, web and social media content creators, photographers, artists or designers.. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the eighth course in the Multimedia Communications Pathway.

09490 Multimedia Academy

Grade Level: 12
Grade/Sem: 0.50
Course Level: AP
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will apply their accumulated multimedia communication, storytelling, production and design skills to real-world contexts as they engage in hands-on learning opportunities. This is the capstone course in the Multimedia Pathway.

60410 College Introduction to Mass Communication

Grade Level: 12
Grade/Sem: 0.50
Course Level: AP
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will be provided a survey of the current media landscape including television, radio, film, mobile communication, recorded music, and new media. The course examines the historical context for and theoretical perspectives of electronic and emergent media in the 20th and 21st centuries. Additionally, the course traces the interrelated nature of the media industry and producers, mediated messages, and audiences to examine how these changing relationships impact the mediated landscape. No print journalism covered.

To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

35950 Tutoring Practicum

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits

Students will have the opportunity to provide students with tutorial assistance to their peers in this Tutoring Practicum course. Students learn how to function in collaborative study groups through an inquiry process. After an initial training period of understanding the tutorial process, students engage in tutoring and assisting others who need or request help. This course may be repeated.

10040 The Learning Leader

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits

Students will investigate the art of leadership through an in-depth examination of the skills needed to lead individuals, groups, or organizations. This project-based learning course uses a variety of authentic resources to examine the traits of positive leadership, explore team-building strategies, assess organizational strengths and weaknesses, collaborate with decision-making stakeholders, nurture an inclusive culture, develop short-term and long-term goals, consider various communication methods, and evaluate the ethical responsibility of leaders. Students will demonstrate their knowledge by applying their skills in community service projects, school-based programs, and/or community groups. A comprehensive portfolio will be created by each student to highlight their leadership experiences and to define their personal leadership philosophy.